7 Laws of Teacher

*by Howard Hendricks*

* 1. **Law of Teacher**
* Teacher is coach and doesn’t play but teaches students to play
* Teaching is both a science and an art
* Knowledge is proud because knows so much, wisdom is humble because knows so little
	1. **Law of Education**
* Key to education is not what you do but what the students do
* If you want to change someone, change their thinking, not their appearance.
* In parable of sower, only one difference: the sower is the same, the seed is the same, only the soil is different – its what people hear and do.
* You can not prohibit without providing – give opportunities
	1. **Law of Activity**
* Maximum learning is a result of maximum invovlement
* Teaching is not an end but a means to an end
* I hear & forget; I see and remember; I do and understand
	+ You remember up to 10% of what you hear
	+ You remember up to 50% of what you hear and see
	+ You remember up to 90% of what you hear, see and do.
	1. **Law of Communication**
* Test of communication is not what I’m feeling and saying, but what they are feeling and understanding
* Purpose of communication is not to impress, its to imporat; not to simply convince, its to change.
* Provide direction, not dictatorship
* You test your teaching by seeing what student is doing.
	1. **Law of Heart**
* Teaching that impacts is not head to head, but heart to heart.
	1. **Law of Encouragement**
* Someone’s M-Q (motivation-Q) is more important than their I-Q
* As a teacher, I can only work on the outside of them, I cannot work on the inside of them – so I must motivate them.
* Motivation is very important – many people do not do something just because they are not motivated. We can guilt people into things for a while and they do what is asked, but after a while, they will only do what they are motivated to do.
* When was the last time you challenged someone?
* Simply telling the student you believe in them
* You motivate a person when you
1. Create a Need – everyone has needs, maybe just not aware of them, so the teacher must show them.
2. By developing responsibility with accountability
	1. more you put into something, the more you appreciate it
	2. The US spends millions of dollars on an airplane and puts it into a young person to fly it – and when young person comes to church we don’t let them do anything.
3. By structuring experience – what is process of training people:
	1. Telling stage – need to hear it
	2. Showing stage – need to see it
	3. Doing stage – need to hear, see and do it, but under supervision.
* Everyone can be motivated – but you first must be motivated yourself
	1. **Law of Readiness**
* When student and teacher are readily prepared, more will be done.
* Learning is most effective when the student is adequately prepared
* If you come into the class asking about their lives, you will get more out of them contrary to just teaching